

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	2. DÖNEM							
		1. YAZILI				2. YAZILI			
		Okul Genelinde Yapılacak Ortak Sınav				Okul Genelinde Yapılacak Ortak Sınav			
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo
Future Jobs	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.								
	E11.1.P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences.								
	E11.1.S1. Students will be able to talk about future plans and predictions.								
	E11.1.S2. Students will be able to make an appointment on the phone.								
	E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs.								
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.								
Hobbies and Skills	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.								
	E11.2.L1. Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.								
	E11.2.P1. Students will be able to pronounce plural and third person "-s" sounds.								
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.								
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.								
	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.								
Hard Times	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.								
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.								
	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.								
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.								
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.								
	E11.3.S1. Students will be able to talk about past habits.								
What a life	E11.3.S2. Students will be able to talk about a personal experience in the past.								
	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.								
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.								
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.								
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.								
	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.								
Back to the past	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.								
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /U-/d/ sounds.								
	E11.4.S1. Students will be able to share their personal experiences in the past.								
	E11.4.S2. Students will be able to describe places, people and events in the past.								
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.								
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.								
Open your heart	Listening								
	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.								
	E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.								
	Pronunciation								
	E11.5.P1. Students will be able to practice contraction of had/would.								
	E.g. I'd: I had/I would								
hour Turkey	Speaking								
	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.								
	E11.5.S2. Students will be able to ask and answer questions about unreal past events.								
	Reading								
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.								
	Writing								
E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.									
hour Turkey	Listening								
	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.								
	Pronunciation								
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals".								
	Eg. could have - could've								
	Speaking								
E11.6.S1. Students will be able to criticize an action in the past.									
E11.6.S2. Students will be able to express their inferences from the results of events in the past.									
Reading									
E11.6.R1. Students will be able to draw conclusions for the past events in a text.									
Writing									
E11.6.W1. Students will be able to write a letter to criticize an event/organization.									
hour Turkey	Listening								
	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.								
	Pronunciation								
	E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/								
Speaking									
E11.7.S1. Students will be able to give a presentation on a monument or historical site.									

