

11. Sınıf Seçmeli İngilizce Dersi Konu Soru Dağılım Tablosu

		2. DÖNEM							
Tema	Kazanımlar	1. YAZILI				2. YAZILI			
		Okul Genelinde Yapılacak Ortak Sınav				Okul Genelinde Yapılacak Ortak Sınav			
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo
Future Jobs	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.								
	E11.1.P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences.								
	E11.1.S1. Students will be able to talk about future plans and predictions.								
	E11.1.S2. Students will be able to make an appointment on the phone.								
	E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs.								
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.								
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.								
Hobbies and Skills	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.								
	E11.2.P1: Students will be able to pronounce plural and third person "-s" sounds.								
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.								
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.								
	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.								
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.								
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.								
Hard Times	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.								
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.								
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.								
	E11.3.S1. Students will be able to talk about past habits.								
	E11.3.S.2. Students will be able to talk about a personal experience in the past.								
	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.								
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.								
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.								
E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.									
What a life	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.								
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.								
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.								
	E11.4.S1. Students will be able to share their personal experiences in the past.								
	E11.4.S2. Students will be able to describe places, people and events in the past.								
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.								
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.								
Listening									
E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.									

Back to the past

E11.5.1.3: Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.

Pronunciation

E11.5.P: Students will be able to practice contraction of had/would.

E.g. I'd / I would

Spoken

E11.5.S1: Students will be able to talk about their regrets and wishes about past events.

E11.5.S2: Students will be able to ask and answer questions about unreal past events.

Reading

E11.5.R1: Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.

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Writing

E11.5.W1: Students will be able to write their opinions and regrets according to #Iwish.

1

Listening

E11.6.1: Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.

Pronunciation

E11.6.P1: Students will be able to practice the pronunciation of "contraction in past modals".

E.g. could have - could've

Speaking

E11.6.S1: Students will be able to criticize an action in the past.

E11.6.S2: Students will be able to express their inferences from the results of events in the past.

Reading

E11.6.R1: Students will be able to draw conclusions for the past events in a text.

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Writing

E11.6.W1: Students will be able to write a letter to criticize an event/organization.

1

Open your heart

Listening

E11.7.1.1: Students will be able to recognize information about the description of a monument or a historic site in a recorded text.

Pronunciation

E11.7.P1: Students will be able to practice the pronunciation of /wəz/ and /wɒz/

Speaking

E11.7.S1: Students will be able to give a presentation on a monument or historical site.

E11.7.S2: Students will be able to interview with a friend to get detailed information about places he/she has visited.

Reading

E11.7.R1: Students will be able to find out specific information in a text describing historical sites in Türkiye.

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Writing

E11.7.W1: Students will be able to write a blog post recommending places to visit in Türkiye.

1

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Facts about Turkey

Listening

E11.8.1: Students will be able to identify the lexis and jargon about extreme sports in a recorded text.

Pronunciation

E11.8.P1: Students will be able to practice rising and falling intonation in questions.

Sports	Eg. Would you like another coffee? (rising and falling intonation)																						
	Speaking																						
	E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.																						
	E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.																						
	Reading																						
	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.																				1		
	Writing																						
E11.8.W1. Students will be able to write a report on the interview they have made.																					1		
My friends	Listening																						
	E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.																						
	Pronunciation																						
	E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision.																						
	Eg. Good boy- gubboi																						
	The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmi/ friendship /frenʃɪp/.																						
	Speaking																						
	E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.																						
	Reading																						
	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.																					1	
	Writing																						
E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.																						1	
E11.9.W2. Students will be able to write a booklet to describe their hometown.																						1	
Values and norms	Listening																						
	E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.																						
	Pronunciation																						
	E11.10.P1. Students will be able to practice the sounds of /i:/ and /a/.																						
	e.g. neither /'naɪðər/, either /'aɪðər/																						
	Speaking																						
	E11.10.S1. Students will be able to exchange ideas about values and practices.																						
	E11.10.S2. Students will be able to make comments about moral values and norms in different cultures.																						
	Reading																						
	E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.																						1
Writing																							
E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.																							
E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.																						1	

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Muzat KUVUTU
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SUSO' ILEMIPACAT

Endry
Cansu Tokus

ifajercis
together
Jorgorciglu

Mire Ukaesma
Dicle Model